

Summary

AWP&B 2008-09

SSA, NPEGEL, KGBV

Rajya Shiksha Kendra
Madhya Pradesh, Bhopal

Objectives of Sarva Shiksha Abhiyan

The main objectives of SSA are as follows:

- All children in school, Education Guarantee Centre, Alternate School, 'Back to school' camps by 2003 (Revised as 2005 by GOI).
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010
- Universal Retention by 2010

Universalising Access

Status

- Primary schooling facility - State norms :
 - (i) Non-availability of a primary schooling facility within the distance of 1 km,
 - (ii) Availability of 40 children in the age group of 5-14 years in general areas and 25 children in the age group of 5-14 years in tribal areas.
- Upper primary schooling facility - State norms :
 - (i) Non-availability of an upper primary schooling facility within the distance of 3 km,
 - (ii) Availability of at least 12 children who have passed Class 5.
- Availability of schooling facility
 - Under SSA - 25968 EGS have been upgraded into Primary schools 12417 Primary schools upgraded in upper primary schools during SSA(2001-2006). 1119 Primary schools sanctioned in the year 2007-08 for upgraded into upper primary schools.

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Primary Schooling facility

- Rationalization - 663
- GOI has suggested state to formulate a policy on opening of small schools (Sattelite School in access less habitation -919)

Upper Primary Schooling facility

- Upgradation of Primary schools -1013
- Provisions in upgraded Primary Schools -

In the first year, posts of 2 Samvida Shikshaks (Contract Teachers) are proposed for each school upgraded to Upper Primary School. In the second year, post of the third teacher will be proposed. Rs. 50000 per school will be provided in the first year for Teaching learning equipments (TLE)

Universalising Enrolment And Retention

Ensuring all children in schools

Enrolment strategies for 2007-08

- (i) Household survey to update the Village Education Register (VER)
- (ii) Mobilization of Community for ensuring universal enrolment: School Chalen Hum, the mobilization, enrolment and 'back to school' strategy implemented from June to August 2007, for universal enrolment
- (iii) Bridge Course Centers for overage out-of-school children
- (iv) Kasturba Gandhi Balika Vidhyalay and Girls Hostels.
- (v) Human Development centres in urban area.
- (vi) Distribution of incentives

As per 2007-08 Survey 1.81 lakh children were found Out of School. Efforts were made to cover these children in the above mentioned strategies.

Free textbooks

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- From SSA to the following all Girls and SC & ST boy:
 - Primary 65.03 lakh
- Upper primary 21.89 lakh

School Uniforms

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- Total requirement for 2 sets of Uniform Rs. 200 per girl child
 - From NPEGEL uniforms head - **Rs. 9241.88 lakhs**
 - Budget from state budget -**1844.00 lakhs**

Girls Hostels and KGBVs

Providing residential facilities for girls in KGBV & Girls Hostel

Presently 254 Girls Hostels are running under NPEGEL and 185 Kasturba Gandhi Balika Vidhyalayas have been made operational.

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- All 185 KGBVs upgraded as 100 seater
15 New KGBVs as Model 1 Jhabua (7), Barwani (4), Dhar (1), Khargaon (2), Sheopur (1)
- A total of Rs. 20.515 crores sanctioned for girls Hostels for 50 and 100 seater Hostels.

Strategies for Out of School children: Back to school

- School Chalein Hum (2008-09): aiming at NO out of school children
- **Community Mobilisation at Community, Mohalla level, village level before next academic session**
- Bridge Courses will be run in the following manner:
 - Residential Bridge Courses as Summer Camps for out of school children in Girls Hostels and Kasturba Gandhi Balika Vidyalayas during the summer vacations. These girls will be mainstreamed in a local school and will stay in the same hostel thereafter.

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623 Residential Bridge Courses for 9 months . 9 platform schools.

- The NRBCs/HDCs in schools may be run even before or after the school timings so that the out of children are free from their work/household chores to attend these centres. A fixed amount of Rs. 500 will be given to teachers running these centers for the mainstreaming of each of the out of school child through these centers. The minimum levels of competencies to be achieved by the children enrolled in these centers at the time of their mainstreaming will be ascertained. Teachers will evaluate the children prior to mainstreaming on the basis of this. A Nodal Agency will also be identified for verification of the assessment done by teachers.

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2225 Non Residential Bridge Courses and 212 Human Development Centres will be started.

Capacity building of Community leaders

PTAs have been entrusted with the overall management of Schools under M.P. Jan Shiksha Adhinyam 2002. In order to make the PTAs more aware of their duties and to activate them, massive efforts have been taken up to train the members of PTA. The responsibility of school management lies with the PTA. This calls for capacity development of PTA members for better management of school. Trainings to PTAs have been given in the State in 2006-07 and are also being proposed in 2008-09. Details of the same have been given in chapter relating with 'management', in this plan.

Election of the PTAs in all Government Primary and Upper Primary schools will be held in the month of July 2008 for a term of 2 years. Training of these PTAs will be held in the month of August 2008 through training films and use of TV.

Provision of Grants

Teachers Grant

Approved 2008-09
Rs. 500 per teacher for 3.07 lakh Teachers

School Grant

Approved 2008-09
School Grant Rs. 5000 for primary and Rs. 7000 for upper primary schools

Maintenance Grant

Approved 2008-09
Maintenance Grant to schools upto 3 classrooms @ Rs. 7500 and Rs. 10000 for more than 3 classrooms. i.e. 95368 Schools

Teacher Motivation

Acharya Samman

Approved 2008-09
20 teachers per block - 6260 teachers will be honoured through Acharya Samman

Special Focus Groups

Urban deprived children

An Urban plan has been taken up in 2008-09 in 4 major metro cities of M.P. with more than 10 lakh population (Gwalior, Bhopal, Indore and Jabalpur) for ensuring identification and education of such children.

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- Human Development Centres/ evening bridging classes in schools
- Sanitation kit for urban girls of major Cities 1034 school of urban Upper Primary Schools.
- Platform Schools in 4 major cities of M.P., i.e., Bhopal, Indore, Jabalpur and Gwalior.
- Approved 9 Platform Schools.

Modernization of Madarsas and Sanskrit schools

Approved 08-09

Following support will be provided to the above Madarsas :

- Free text books to those children enrolled in Madarsas/ Sanskrit schools but not going to formal schools
- School grants to all Madarsas/ Sanskrit schools
- Teacher grant to two teachers per Madarsa /Sanskrit schools

Children With Special Needs

Approved 08-09

- Assessment camps ,distribution of aids and appliances ,Provision of 1 Mobile Consultant per block to support the efforts of teachers to meet the educational needs of these children.
 - Home based Education with the help of Mobile Consultant, NGOs and other Resource Persons.
 - Development of special TLM to support education of CWSN.
- Total - Rs. 600/- per child for CWSN

Innovations

Computer Aided Learning Programme

Headstart:

Development of Computer Aided Learning Laboratories (CALL)

One Computer Lab will be set up in selected blocks in an Upper Primary School attached with a High School/Higher Secondary School in all districts.

Desktop Computer, LCD Projector, Online UPS 5 KVA, LJ Printer, LAN and Switch, Room Renovation, Electrification, Fixture and Furniture

Proposal for 2008-09

During 2008-09, it is proposed to establish 5 CAL laboratories per district in upper primary schools. In all 240 schools will be covered. These schools will be developed as training centres for teachers as well as for students.

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As proposed : 5 CAL per district total 240 CAL

Seat increase in Ashram Shalas

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The 3255 seat increase in Ashram Shalas

Hostels for children belonging to Primitive Tribes

Sehariya Tribe inhabits districts like Sheopur, Morena, Bhind, Shivpuri, Guna, Gwalior and Datia. Baiga Tribe inhabits districts like Mandla, Shahdol, Balaghat, Umaria, Dindori and Anuppur. Bhariya tribe is found in Chhindwara district.

In these districts hostels for children belonging to Primitive Tribes will be started as per district proposals. These hostels will be 100 seater and for children of classes 1 to 8. Rented building along with staff will be provided to these hostels.

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17 Hostels will be started for PTG children and ST children.

Environment awareness campaign will be conducted and provisions will be made for Nature walk, Local visits of students within district etc.

Universalising Achievement- Quality issues

Ensuring Teacher Availability through:

- Zero single teacher schools
- Rationalisation of teachers
- Teacher recruitment and postings on vacant posts
- Ensuring teacher presence.
- Ensuring teacher accountability
- Regular system of recording teacher and student attendance

Enhancement of achievement levels of children in 2008-09

- Specific programme for improving reading, writing and comprehension skills in language and basic mathematics in primary classes with special emphasis on class I-III with regular independent testing. This will be done through

Dakshata Improvement Programme (DIP)

The objective of DIP is -

- All children to be able to read and write by the end of academic year 2008-09
- All children to achieve basic literacy and numeracy skills/competencies that are expected
- Develop reading habit and to make children as independent readers
- Establish effective monitoring system to focus on quality classroom transaction and pupils' achievement on a continuous basis

DIP will be implemented in all schools from Sept. 2008 to Feb 2009. In Feb. 2009 an external evaluation will be conducted and better performing teachers will be rewarded with incentive.

- Activity Based Learning Methodology (ABL).

Proposal for 2008-09

Teachers of Primary and upper primary schools have been awarded 'Acharya Samman' These awarded teachers will be motivated to implement ABL methodology in their schools.

Approved 2008-09

ABL methodology in classes 1 & 2 initially in at least 3180 schools..

- Specific programme for improving learning levels of Mathematics and Science at Upper Primary level with independent testing with the help of Active Learning Methodology (ALM).

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ALM methodology will be adopted in 6471(25% total UP schools) upper primary schools.

Expected Outcomes

- Improved Teacher attendance (Target 95%)
- Improved Student attendance (Target 80 %)
- Enhancement of learning time in schools
- Each teacher to be responsible for classes allotted
- PTA meetings on quality held regularly
- DIP to become an academic agenda for DIETs
- Improved Teacher Pupil relations

Teachers Training

Proposal for 2008-09

Primary level teachers training

- 10 days training at block level in summer vacation
- 10 days training in monthly monitoring meetings

Upper Primary level teachers training

- 10 days training at block level in summer vacation
- 10 days training in monthly monitoring meetings

GOI Approved : As approved

Academic Calendar

An academic calendar will be included in the Text books. Month wise, subject wise competencies will be given in the textbook.

Resource Rooms and Model Labs for Science and Mathematics

Resource Rooms and Model Labs for Science and Mathematics will be established in one model school with H. sc. school in each block. These centres will be used for training of teachers also.

Approved 2008-09

1272 Upper Primary School Model Labs for Science & Mathematics Rs. 1 lakh per lab
(4 Upper Primary Schools per Block)

Civil Works

Approved 2008-09

Sr. No.	Civil Works	Fresh approval for 2008-09 (Physical)
1.	Upper Primary school buildings for UPS sanctioned in 2008-09 (up gradation of PS to UPS)	1013
2..	Buildings for upper primary schools sanctioned in previous years under SSA.(up gradation of PS to UPS)	470
3.	Additional Classrooms	19448
4.	Major repairs in upper primary schools	1100

Convergence of resources is being sought to provide toilets & drinking's water facility to the rural schools not having the same. The gaps of Toilets and Drinking water facility in urban areas which are not covered by TSC will be covered by SSA.

Construction through Village Panchayat

Management and Monitoring & Research

Strengthening of Rajya Shiksha Kendra (RSK)

The present structure at Headquarters needs elaborate strengthening. A number of professionals will be involved as consultants for this purpose: Financial Management, Construction and designs, Data management, Quality, Audit, Gender, Community mobilisation, IEDC

A separate cell will be set up at RSK for year long programme of the campaigns at various level, i.e. Radio, TV/other media.

Strengthening of Zila Shiksha Kendra (ZSK), Janpad Shiksha Kendra (JPSK), Jan Shiksha Kendra (JSK)

The management cost is within the overall 6% ceiling.

Quality Monitoring Systems

Quality in terms of the following will be ensured through improved monitoring systems. Teams will be constituted to make independent external evaluations. The teams will visit the schools and do independent evaluation for Civil Works, Teachers Training, Infrastructure at School level, Teaching methodology

Concurrent Review of Pilot districts

Concurrent Review of Pilot districts will be taken up in 2008-09. This will be in an appraisal mode and will involve members from RSK and members selected from the most experienced of the professionals in this field.

Integration of SSA with School Education department

It has been felt that the SSA setup has been functioning as a parallel structure to the School Education Department in the State. This arrangement at times results in problems in smooth running of programmes and consolidation of efforts being made in the State for elementary education. A decision has been taken to integrate the SSA in the School Education System. As planned this integration is taking place in two phases:

- In the first phase the integration of BEO and BRC offices has taken place. As a result the block level SSA will be headed by the BEO who will be assisted by the BRCC.
- As a second phase the integration of JSK level with School Education level is under process.
- In the third phase the integration of DEO and DPC offices will take place at the district level.

The District Collector will continue to be the District Mission Director and the Chief Executive Officer of Zila Panchayat will also continue to be the district Project director even after the above mentioned integration.

Proposed Pilot Studies :

- Retention at elementary stage
- Incentives (Text Books, Uniforms & Cycles)
- Teacher absence and Student attendance.
- Quality Education (MLL, Evaluation, Achievement)
- KGBV & Girls Hostel
- Impact of EDC education dev. center English in Fun.
- IED
- MDM
- Impact of Hostels run by IED NGO's.